

STUDENTS' STRATEGIES TO OVERCOME GRAMMATICAL DIFFICULTIES IN WRITING

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ABSTRACT

This study attempted to identify the kind of grammatical difficulties faced by students and some the students' strategies in making a paper in Academic Writing class. Descriptive qualitative study was used and the subject of this study was the English Education students in Faculty of Language and Arts in Universitas Kristen Satya Wacana. The participants have passed Academic Writing class. The sampling process was administered by applying a quota sampling technique. The data was collected by interviewing ten students have passed Academic Writing class. The results of this research showed that in making an academic paper the students faced grammatical difficulties in making grammatical sentences, making the passive sentences, and choosing the correct tense. Students also shared their strategies to overcome their difficulties including asking their friends, asking a lecturer, reading other journals and researching on the internet.

Key words : grammar, writing, academic writing, writing difficulties, students' strategies